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وكالة الجامعة للشؤون التعليمية

إدارة البرامج الدراسية والتطوير

نموذج ( 5)

مختصر توصيف المقرر

(Course Syllabus)

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| اسم المقرر: | ٍِاللغويات التطبيقية  Applied Linguistics |
| رقم المقرر: | ENGL313 |
| اسم ورقم المتطلب السابق: | ENGL215)) Introduction to Linguistics ENGL313))Applied Linguistics |
| مستوى المقرر: | Level 6 |
| الساعات المعتمدة: | 3 |

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| **معلومات المقرر \* (Course Information):**   |  |  |  | | --- | --- | --- | | **اسم المقرر:** | Applied Linguistics  **اللغويات التطبيقية** | | | **رقم المقرر:** | **ENGL313** | | | **اسم ورقم المتطلب السابق:** | **(ENGL 215)**  ENGL215)) Introduction to Linguistics  **مقدمة إلى اللغويات** | | | **اسم ورقم المتطلب المرافق:** | NA | | | **مستوى المقرر:** | Level 6 | | | **الساعات المعتمدة:** | 3 | | | Applied Linguistics | | **Module Title:** | | ENGL313 | | **Module ID:** | | ENGL 215  ENGL215)) Introduction to Linguistics | | **Prerequisite (Co-requisite) :** | | None | | **Co-requisite :** | | Level 6 | | **Course Level:** | | **3** | | **Credit Hours:** |   **وصف المقرر : Module Description**   |  | | --- | | Course Description  Applied linguistics is an interdisciplinary subfield of linguistics that deals with all aspects of linguistic theory that can be put into practice to bridge the gap between linguistic theory and practical fields such as language teaching and learning, translation, language therapy, forensics, counseling, computing, etc. The scope of the field has broadened enormously in the past three decades enabling it to branch out into an infinite range of increasingly new subfields: Forensic Linguistics, Clinical Linguistics, Biolinguistics, Neurolinguistics, Computational Linguistics, Peace Linguistics, Conversation Analysis, etc.  To start with, the course will survey the definition, history and scope of Applied Linguistics. It will then primarily discuss the central theories, approaches, ideas, terms and methods of Applied Linguistics in the domain of language teaching and language learning such as EFL learners’ second language learning problems, difficulties, challenges and how to solve those them, Contrastive Analysis, Error Analysis, Transfer, Approaches and Methods of Language Teaching, Linguistic Theory and Translation, Language Learning Strategies and Styles, etc. The course will then devote a module to acquainting students with a range of recent domains of the subject generally outlined above. This module will, in the most part, be brief and sketchy as these areas will be also detailed in subsequent courses such as: Semantics and Pragmatics, Discourse Analysis, Special Topics in Linguistics, Psycholinguistics, Computer-aided Translation, etc.  Instructors are recommended to vary course content, materials, methods of instruction and tools to assess students' performance, along with adopting a practical stance whenever deemed appropriate and possible. |   **أهداف المقرر : Module Aims**   |  |  |  | | --- | --- | --- | |  | **This course aims to:**  Acquaint students with the central ideas, concepts, theories, approaches, methods, history and scope of Applied Linguistics (AL). | **1** | |  | Introduce students briefly to the key areas in the mainstream issues of applied linguistics: Language Learning and Teaching and Translation. | **2** | |  | Familiarise students with the primary technical terms, key concepts, techniques, approaches and methods in the field of applied linguistics. | **3** | |  | Introduce students briefly to some of the innovative and recent subfields of applied linguistics such as: Forensic Linguistics, Clinical Linguistics, Biolinguistics, Neurolinguistics, Computational Linguistics, Peace Linguistics, Conversation Analysis, etc. | **4** | |  | Describe briefly the main points of a variety of language teaching methods and see the differences between them. | **5** | |  | See the link between applied linguistics (e.g. contrastive Linguistics) and translation theory and practice |  | |  | Learn some important research skills in different domains of applied linguistics (bridging the gap between language and real-life problems and issues). | **6** | |  | Finally, to think more critically, scientifically and analytically making use of knowledge and skills gained from the study of applied linguistics. | **7** |   **By the end of the course, students should be able to:مخرجات التعليم Learning Outcomes:**   |  |  |  | | --- | --- | --- | |  | Define Applied Linguistics, its history, scope and interests. | 1 | |  | Outline the key points and ideas in traditional or mainstream topics of applied linguistics (language learning and teaching and translation). | 2 | |  | Mention some of the innovative, new and emerging areas of applied linguistics. | 3 | |  | Discuss the fundamentals of some of the major language teaching methods and approaches (only briefly as these will be detailed in much more advanced courses in the study plan of the department). | 4 | |  | Discuss some key ideas in Forensic linguistics (language and law) and Clinical Linguistics (language and speech disorders). | 5 | |  | Explain and discuss a few fundamental concepts in Biolinguistics, Neurolinguistics and Computational Linguistics. | 6 | |  | Argue critically and sensibly making use of the skills and knowledge obtained from studying and researching applied linguistics. | 7 |   **محتوى المقرر:**  **Course Contents:**   |  |  |  | | --- | --- | --- | | **قائمة الموضوعات**  **(Subjects)** | **عدد الأسابيع**  **(Weeks)** | **ساعات التدريس**  **(Hours)** | | Introduction: *Course Orientation* | 1 | 6 | | Definition of the term applied linguistics, scope, history and it’s applications to other sub-disciplines. | 1 | 3 | | ***Unit/Module 1***  **Mainstream Domains:**  Language Learning and Teaching, Contrastive Analysis and Translation (1)  Introducing key terms and concepts: learning, acquisition, linguistic competence, linguistic performance, errors, mistakes, descriptive and prescriptive linguistics, language transfer/language interference, etc | 3 | 9 | | Language Learning and Teaching (2)  A brief discussion of second language acquisition theories and methods/approaches of language teaching and testing (these will be detailed in other subsequent courses such as Methods and Strategies of Language Teaching (ENGL 426) and Language Evaluation (ENGL 424) and Special Topics in Linguistics (ENGL 425). | 3 | 9 | | Tasks & Mid-term  Interlanguage, Learning Strategies and Learning Styles | 2 | 3 | | ***Unit/Module*** 2  New and emerging subfields of Applied Linguistics  Introduction to these developing areas | 1 | 3 | | Biolinguistics, Clinical Linguistics and Cognitive Linguistics: A Brief Introduction  (language and speech disorders and speech therapy, language and the brain and language and cognition) | 1 | 3 | | A brief introduction to Forensic linguistics (language and law) and Peace Linguistics | 1 | 3 | | An Overall Review/Revision, + Final Exam. | 2 | 6 | | Total | 15 | 45 |   **الكتاب المقرر والمراجع المساندة: Textbook and References:**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | اسم الكتاب المقرر  Textbook title | اسم المؤلف (رئيسي)  Author's Name | اسم الناشر  Publisher | سنة النشر  Publishing Year | ISBN | | Applied linguistics | Cook, G. | Oxford: Oxford University Press | 2008 |  | | Principles of language learning and teaching (5th ed.). | Brown, D. H. | New York: Longman. | 2007 |  | | The Oxford handbook of applied linguistics | Kaplan, R. | Oxford: Oxford University Press | 2005 |  | | How languages are learned (3rd ed.) | Lightbown, P. M., &Spada, N. | Oxford: Oxford University Press. | 2006 |  | | اسم المرجع  Reference | اسم المؤلف (رئيسي)  Author's Name | اسم الناشر  Publisher | سنة النشر  Publishing Year |  | | Second language learning theories | Mitchell, R. & Miles, F. | London: Arnold Press | 1998 |  | | The study of second language acquisition | Ellis, R. | Oxford: Oxford University Press | 1994 |  | | The handbook of applied linguistics | Davies, A. & Elder, C. | London: Blackwell | 2006 |  |   **\* يتم تعبئة معلومات المقرر فقط باللغتين العربية والانجليزية وباقي المعلومات بلغة التدريس المعتمدة ويكرر لكل مقرر في الخطة الدراسية**  **\* Course Information should be filled in Arabic and English. Other information should be filled using the approved teaching language at the college.** |